TYPES OF QUESTIONS AND STATEMENTS THAT CAN ENCOURAGE REFLECTION

EXAMPLE CONSEQUENCE/REACTION

CLARIFYING QUESTIONS

Tell me about how your reading Allows respondent to describe

program is organized and delivered. a situation in his/her own

 words.

What happened when you spoke Encourages respondent to

with the parents? provide detailed information.

PURPOSE/CONSEQUENCE

QUESTIONS

What kinds of outcomes do you recognizes the possible

anticipate occurring if the teachers results associated with the

start the program? event.

What reason guided your choosing Allows respondent to indicate

these children to participate in the the rationale for his/her

program? decisions.

LINKING QUESTIONS

You indicated that many students Encourages respondent to tie

have low self-esteem. You also together different pieces of

mentioned that a new program you’ve information.

started is aimed at social responsibility

is there a relationship between two

issues?

How has this experience validated or Acknowledges how

changed your thinking? experiences influence

 respondents attitudes and

 behaviors.

*Journal of Staff Development. Winter 1994. Vol. 15. No. 1 p. 18.*